CHILDREN'S ORAL – LEVEL I

SAMPLE INTERVIEW

EXAMINER'S NOTE This sample test frame will not be shown to candidates.

BEFORE THE INTERVIEW

- The usher / teacher shows the candidates into the examination room.
- The examiner welcomes the students and introduces herself / himself: *"Hello! My name is xxxxxxxx and I am your examiner today."*
- The examiner asks for the candidates' ID cards: *"Can I have your ID cards, please?"*

TASK 1 | Personal Information

2–2½ minutes per candidate

The examiner asks each candidate five or six of the following questions (or similar):

- *What's your name?*
- *How old are you?* (Back-up questions may include: *Are you 5 years old? Are you 6 years old?)*
- *Have you got / Do you have a pet?* (Back-up questions may include: *Have you got / Do you have a cat? Have you got / Do you have a dog?*)
- *What colour is your cat / dog?*
- *Have you got / Do you have (any) brothers or sisters?* (Back-up questions may include: *Have you got / Do you have a brother or a sister?*) If the candidate is strong, we may ask: *What's your brother's / sister's name? Is he / she tall or short? What colour is his / her hair?*
- *How old is your sister / brother?*

TASK 2 | Recognising Items in a Picture

3 minutes total · 2 candidates

The examiner asks the candidates to point to different items in a picture.

The examiner first gives an example: *"Look at this picture. I'm pointing to two red balls."* (The examiner points to the red balls.)

Then the examiner says:

Candidate A: "*Now, [candidate A's name], point to / show me / give me **(NUMBER + COLOUR + OBJECT)**, e.g. three yellow pencils. Thank you!"*

Candidate B: "*Now, [candidate B's name], point to / show me / give me **(NUMBER + COLOUR + OBJECT)**, e.g. five blue and green books. Thank you!"*

The examiner repeats the same procedure three or four times with each candidate.

INTERVIEW TASKS

Children's Oral – Level I | Examiner guidance

TASK 3 | Questions about a Picture

3 minutes total · 2 candidates

The examiner may use the same picture or a new one. The examiner asks the candidates some / all of these questions (or similar):

- *What's this? / What's this in English?* (pointing to item)
- *What colour is it / the box / pen / chair?*
- *Where is it / the box / pen / chair? (on, in, under) / Is the box / pen / chair on the table?*
- *How many toys can you see in the box?*
- *Is this a doll / cat / car? / Is the doll / cat / car blue?*

TASK 4 | Optional Activity*

1–2 minutes total · 2 candidates

Song, poem, chant, rhyme, drawing or collage

The examiner invites the candidates to sing a song, recite a poem, say a chant/rhyme or show the examiner a drawing or collage.

"For Part 4, please show me what you have (prepared) for me."

WELL DONE! "*Thank you very much! You can go now.*"

*** IMPORTANT — TASK 4 ONLY**

Task 4 is optional. Exam Centres MUST inform Anglia in advance if candidates will or will not perform this task. If the Exam Centre fails to do so, the examiner will confirm with the usher/teacher in charge of this exam session before the interview.